

SECONDARY • SECONDARY • SECONDARY • SECONDARY

Pre/ Threshold and post Threshold								
Post Induction	Using assertive techniques when managing challenging behaviour In the secondary classroom	Behaviour Management Clinic with Jason Bangbala (all key stages)	Communication for children with Learning Difficulties	The Dyslexic Child in the Classroom	Strategies for dealing with the Special Needs Child in the Mainstream classroom	How to set up and keep a useful Professional Portfolio	Preparing for Threshold	Application and Interview Techniques
NQT			Working with the Classroom assistant in the SEN classroom				The Induction Process for NQTs	
Classroom Management			SEN			Professional Development		

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Pre/ Threshold and post Threshold								
Post Induction	Action Research in the classroom – an opportunity to gain accreditation	Teaching with the Promethean Whiteboard	An overview of the teaching of the new revised curriculum for ICT and its use in all subject areas including Functional Skills, Moodle and e-safety.	Race Equality Issues and Challenges	By request through VLE	Developing thinking skills in the New Curriculum	Learning Styles - Myth or Real	Effectively supporting more able students
NQT								
Accredited CPD		ICT		Race & EMA	Subject Requests	Teaching & Learning	Learning Styles	Able Gifted & Talented