## PRIMARY · PRIMARY · PRIMARY · PRIMARY

| Pre/Threshold and post Threshold / Post Induction / NQT | | | | | | | |
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| Using assertive techniques when managing challenging behaviour In the primary classroom | Behaviour Management Clinic with Jason Bangbala (all key stages) | The teaching of Phonics in the renewed framework for literacy | The teaching sequence - using the renewed literacy strategy units | Planning from the renewed framework for Mathematics | Scientific Enquiry skills- Tables, Graphs and Conclusions | An introduction to using Circle Time in the Primary Classroom | A Creative Approach to the Curriculum |
| | | | | Focusing on Assessment for Learning and speaking and listening using the renewed framework for Mathematics | Scientific enquiry skills - Using Planning boards and controlling variables | | |
| **Classroom Management** | | **Literacy** | | **Mathematics** | **Science** | **General Methodology** | |

| Pre/Threshold and post Threshold / Post Induction / NQT | | | | | | |
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| How to set up and keep a useful Professional Portfolio | Preparing for Threshold | Application and Interview Techniques | Developing a climate for learning at EYFS | Communication for children with Learning Difficulties | Strategies for dealing with the Special Needs Child in the Mainstream classroom | MFL in the Primary School classroom |
| | The Induction Process for NQTs | | An overview of the new EYFS | Working with the Classroom assistant in the SEN classroom | The Dyslexic Child in the Classroom | |
| **Professional Development** | | | **EYFS** | **SEN** | | **MFL** |

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| Using Lancashire Resources for ICT effectively in the classroom | ICT Skills Clinic | Teaching using a SMART Interactive Whiteboard (level2 - next steps) | Action Research in the classroom – an opportunity to gain accreditation | | Understanding AfL Questioning & Management Strategies | By request through VLE |
| | | | | Race Equality Issues and Challenges | Understanding the principles of AfL - applying the principles of quality marking and self evaluation | |
| | | Teaching using a SMART Interactive Whiteboard (level1 -the basics) | | NQT PE course signposted by application e mail | Understanding the principles of AfL | |
| **ICT** | | | **Accredited CPD** | **PE** · **Race & EMA** | **AfL** | **Subject Requests** |