

## ENHANCED SCHOOL ACTION PLUS FUNDING AGREEMENT

Name of Pupil: «PUPIL\_FORENAMES» «PUPIL\_SURNAME»  
(«PUPIL\_BIRTHDATE»)

School: «SCHOOL\_NAME»

It was agreed by the Area Moderating Panel on that «pupil\_firstname» should receive Enhanced School Action Plus funding specifically to address:

- reading;
- spelling;
- numeracy;
- speech, language and communication
- autistic spectrum disorder
- hearing impairment
- physical difficulties / medical condition
- visual impairment
- behavioural, emotional and social difficulties

This will be added to the delegated funding for the school at a Weighted Pupil Number of **insert WPN** from the start of the **spring / summer / autumn** term **20 ??** and the school should now make arrangements to provide additional support. The funding will be continued until the end of **insert term and year Term, 20??**

In order to meet «pupil\_firstname»'s needs, it is expected that the school will provide additional support from a:

- Teacher with experience and expertise in teaching pupils with literacy / numeracy / speech, language and communication / autistic spectrum disorder / hearing / physical / medical / visual / behavioural, emotional and social difficulties.
- Teaching Assistant.

Speech and Language / Occupational Therapy / Physiotherapy will be provided as advised in the attached report submitted by the relevant NHS Trust.

A revised Individual Education / Behaviour Plan should be drawn up that identifies:

- short-term targets
- strategies
- resources
- outcomes
- monitoring process and time-scales

The IEP itself should be reviewed at least termly.

If the decision from the IEP review in the term prior to the one in which the funding is due to cease, is that a further period of funding is required, documentation relating to



this review will need to be enclosed with the submission for the continued funding to the Area Moderating Panel.

**Signed:** .....**Date**.....  
**A duly authorised officer of the Education Authority**

