

Early Career Teachers – Course Programme 2021/22



Early Career Teachers - Secondary

Induction Tutor Training

This course will cover:

- a comprehensive overview of the induction process, Teacher Standards and Induction Regulations and guidance and an understanding of the Early Career Framework (ECF);
- options to support your Early Career Teacher (ECT) through the delivery of an ECF based induction;
- the roles and responsibilities of the induction tutor, ECT and headteacher;
- key documentation, including the assessment forms and the assessment framework; and
- a discussion around strategies to ensure NQTs succeed.

Opportunities will be provided to consider the full process of support for, and monitoring of Early Career Teachers (ECTs) as well as the collection of evidence and making formal assessments.

Thursday 16 September 2021,
4:30pm - 6:00pm

Thursday 20 January 2022,
4:30pm - 6:00pm

Thursday 7 July 2022,
4:30pm - 6:00pm

Online video conferencing

£45

NQT Induction Year Conference - Secondary

Lancashire's annual NQT Conference will provide participants with:

- a welcome to Lancashire;
- an opportunity to meet some of the key Local Authority representatives and Professional Association representatives who are available to support the induction process;
- an opportunity to understand the induction process in Lancashire;

1. Differentiation – next steps.
2. Getting to Grips with behaviour in the first term: the establishment phase.
3. A quality professional development and support experience.

Friday 15 October 2021,
9:00am - 4:00pm
Lancashire FA, Leyland

£199

Supporting Teaching and Learning using EdTech – How to deliver remote training as an ECT – launch event 2021/2022

This webinar has been arranged through an exciting collaboration between the NQT Steering Group, Ribblesdale High School, Hambleton Primary Academy and Highfurlong School and is aimed at Early Career Teachers to introduce different EdTech strategies that can be used to support you in your career.

The COVID-19 pandemic has highlighted the importance of using EdTech to support teaching and learning. This has prompted schools and colleges to consider how technology can be used within education. This launch webinar will provide guidance and support on how to incorporate EdTech into your own pedagogy, whilst providing some 'Quick Wins' in supporting teachers with managing workload and delivering engaging content for pupils, ensuring it can have maximum impact from day one. Further phase specific events will run across the year as will events for ECTs working with pupils with SEND or in Special Schools focussing on subject knowledge and pedagogy within the context of the Teachers' Standards.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Monday 27 September 2021,
2:30pm - 3:30pm
Online video conferencing

No charge

Secondary NQT Network Meetings

These termly network meetings are provided as part of the induction support for secondary NQTs provided by Lancashire. They are designed to provide an opportunity to meet other NQTs and share experiences and good ideas. Each session is planned around a theme and will be led by a teaching and learning consultant. The sessions are repeated twice each term to make them accessible to as many NQTs as possible.

Autumn Term 2021: Teaching higher and lower attainers - Andrew Pearson

Spring Term 2022: Meta Cognition Theory - Helping Students Evaluate Their Learning - Andy Pearson

Summer Term 2022: Developing Effective Questioning - Helen Monaghan

There is no charge to schools for NQT attendance but places need to be booked in advance. Please note: non-attendance will result in the full cost of the course being charged.

Autumn Term

Wednesday 17 November 2021,
4:00pm - 6:00pm

Best Western Leyland Hotel
(formerly Hallmark)

Thursday 18 November 2021,
4:00pm - 6:00pm

Online video Conferencing

Spring Term

Wednesday 2 February 2022,
4:00pm - 6:00pm

Best Western Leyland Hotel
(formerly Hallmark)

Thursday 3 February 2022,
4:00pm - 6:00pm

Online video conferencing

Summer Term

Wednesday 15 June 2022,
3:30pm - 5:30pm

Jack McLaughlin Centre, Corpus
Christi High School, Preston

Thursday 16 June 2022,
3:30pm - 5:30pm

Online video conferencing

No charge

<p><u>Developing Outstanding Classroom Practice: Planning, assessment and feedback to maximise learning</u></p> <ul style="list-style-type: none"> • To consider what outstanding teaching and learning looks like. • To look at strategies to improve planning, assessment and feedback. • To consider how cross curricular subjects, such as numeracy and literacy can be used to enhance and extend learning. <p>Setting down the foundations to become an outstanding classroom teacher. This course looks at the key features of good and outstanding teachers and focuses in on two areas of teaching, assessment and feedback, which can have a real impact on learning.</p>	<p>Wednesday 12 January 2022, 9:30am - 4:00pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p>	<p>£189</p>
<p><u>Teaching and Learning for Secondary Phase NQTs: Differentiation, adaptive teaching and progression</u></p> <ul style="list-style-type: none"> • Consider differentiation and adaptive teaching strategies. • Broadening the teacher's toolkit to support progression and student progress. • Discuss practical and manageable ideas for differentiating and adaptive teaching. <p>**This course is provided at no charge but is exclusively for NQTs employed in schools who purchase Appropriate Body Services from Lancashire County Council.</p>	<p>Thursday 27 January 2022, 4:00pm - 6:00pm Online video conferencing</p>	<p>No charge</p>

<p><u>NQT Literacy Course: Vocabulary - How do I explicitly teach vocabulary to improve academic outcomes in my subject?</u></p> <ul style="list-style-type: none"> To explore the importance of students developing a rich and broad vocabulary. To explore quick and easy practical teaching strategies for developing vocabulary. <p>Students who have a broad and rich vocabulary have an academic advantage and better academic outcomes in every subject discipline than those students who have a vocabulary deficit. Indeed, developing knowledge of a wealth of words is key to developing knowledge in every subject whilst also enabling students to fully express themselves with accuracy and authority.</p> <p>This course is suitable for all NQTs across the curriculum who wish to explore practical strategies to develop student vocabulary in their own subject. The focus will be on low-teacher input but high impact strategies that will complement the subject being delivered rather than detract from it.</p> <p>**There is no charge to schools for NQT attendance but places need to be booked in advance. Please note: non-attendance will result in the full cost of the course being charged.</p>	<p>Thursday 23 September 2021, 3:30pm - 4:30pm Online video conferencing</p> <p>Wednesday 29 September 2021, 3:30pm - 4:30pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p>	<p>No charge</p>
<p><u>NQT Literacy Course: Reading - How do I explicitly teach vocabulary to improve academic outcomes in my subject?</u></p> <ul style="list-style-type: none"> To explore the importance of explicit teaching subject specific reading strategies. To explore quick and easy practical teaching strategies for developing vocabulary. <p>As a key skill, teaching the ability to read well across the curriculum with a focus on 'reading to learn' is vital in terms of reducing the gap between the disadvantaged and advantaged in life. Certainly, the ability to read well is a fundamental component in successful student outcomes. This session is intended for all NQTs across the curriculum, who wish to explore practical strategies to support reading comprehension that are relevant to their own subject.</p> <p>** There is no charge to schools for NQT attendance but places need to be booked in advance. Please note: non-attendance will result in the full cost of the course being charged.</p>	<p>Tuesday 9 November 2021, 3:30pm - 4:30pm Online video conferencing</p> <p>Wednesday 10 November 2021, 3:30pm - 4:30pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p>	<p>No charge</p>

<p><u>NQT Literacy Course: Oracy - How do I explicitly teach vocabulary to improve academic outcomes in my subject?</u></p> <ul style="list-style-type: none"> To explore the importance of Oracy within subject disciplines. To explore quick and easy practical teaching strategies for developing Oracy. <p>If, as James Britton said, quality reading and writing "floats on a sea of talk", how can quality student talk be supported in the classroom? Oracy is not just an invaluable life skill but a fundamental part of ensuring academic success across the curriculum. This session is suitable for all NQTs who are looking to provide a myriad of practical approaches to supporting quality student talk across the curriculum.</p> <p>** There is no charge to schools for NQT attendance but places need to be booked in advance. Please note: non-attendance will result in the full cost of the course being charged.</p>	<p>Wednesday 2 March 2022, 3:30pm - 4:30pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p> <p>Thursday 3 March 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT Literacy Course: Writing How do I explicitly teach writing to improve academic outcomes in my subject?</u></p> <ul style="list-style-type: none"> To understand how to support teachers to explicitly teach the different phases of the writing cycle in their subject disciplines. To explore quick and easy practical teaching strategies for explicitly supporting student writing. <p>This course seeks to support NQTs across the curriculum who explicitly teach writing within their subject disciplines, with a focus on the teaching of the planning stage of writing through to composition, drafting and editing.</p> <p>** There is no charge to schools for NQT attendance but places need to be booked in advance. Please note: non-attendance will result in the full cost of the course being charged.</p>	<p>Tuesday 17 May 2022, 3:30pm - 4:30pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p> <p>Wednesday 18 May 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>

English NQT and RQTs: How to Have A Successful First Year Teaching Secondary English - Two Day Course

Day One

- To provide practical support to NQTs and RQTs for effective long term, medium term and short term planning.
- To support NQTs and RQTs in developing effective questioning techniques and student talk.
- To support NQTs and RQTs in teaching reading.
- To support NQTs and RQTs in managing workload effectively.

Day Two

- To support the effective teaching of creative, transactional and academic writing.
- To support the bespoke needs of attendees in terms of areas for development.
- To support NQTs and RQTs in managing workload effectively.
- To provide NQTs with opportunities to network.

The first day of this two-day course will explore the foundations of effective teaching and learning in English, with a focus on the key skills of oracy and reading. The course will also focus on how NQTs can best manage their workload and time, with a specific focus on 'marking' as feedback. It will also provide an opportunity for English NQTs to gain support on issues such as classroom management, and to network with colleagues.

Whilst the focus of this course is on supporting NQTs, this course would be appropriate for recently qualified teachers (RQTs) and non-specialist English teachers.

The second day of this two day course will build on the fundamentals of English teaching as covered in day one of the course to consider best practice in teaching different forms of writing. The course will also explore how NQTs can further refine their practice and will be informed by the specific needs of delegates.

Thursday 7 October 2021 and
Thursday 3 February 2022,
9:30am – 4:00pm
Jack McLaughlin Centre, Corpus
Christi High School, Preston

£379

<p><u>Delivering Effective Mathematics Lessons in Your First Year of Teaching</u></p> <ul style="list-style-type: none"> • To enhance the teaching of KS3 and KS4 mathematics for newly qualified teachers to engage all learners, increase rates of progress and improve attainment. • To consider how learning science and research can be applied to teaching mathematics, for example managing cognitive load. • To consider key problem areas for teachers in their first year e.g. adaptive teaching and progression. • To support NQTs in planning effective lessons and providing effective feedback to pupils. • To provide an opportunity to share good practice and discuss teaching strategies for 'tricky' topics. <p>This is a course for Secondary Mathematics NQTs.</p> <p>NQTs can suggest areas/ topics they would like to discuss. If they inform the course provider at least 2 weeks prior to the course, the presenter will endeavour to include examples and discussion opportunities linked to these areas.</p>	<p>Wednesday 3 November 2021, 9:30am - 4:00pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p>	<p>£189</p>
<p><u>Teaching PSHE Education (including RSHE) for the First Time</u></p> <ul style="list-style-type: none"> • How to establish a safe learning environment for pupils and staff. • Exploring how personal values may impact upon the teaching of this subject. • Develop the confidence and skills to deliver this subject effectively, especially aspects requiring sensitive handling. • How to select a range of resources produced by or quality assured by the PSHE Association. • Consideration of different ways to assess PSHE Education to demonstrate individual progress. <p>This course is intended for NQTs and class teachers who wish to develop the knowledge, understanding and skills to teach PSHE to prepare children and young people for life in the 21st century. This course is intentionally aimed at both primary and secondary staff to benefit from the insight into what is covered in each phase whilst meeting phase specific requirements.</p> <p>These meetings are included in the SLA, standard LPDS charges apply to non-SLA schools (21 day cancellation policy). Non-attendance on the day will incur a charge of the full course fee.</p>	<p>Thursday 23 September 2021, 1:00pm – 4:00pm Online video conferencing</p> <p>Tuesday 1 February 2022, 1:00pm – 4:00pm Online video conferencing</p>	<p>£85</p>

A joint CPD event hosted by the Professional Associations and the NQT Steering Group - What to do when things go awry in your Induction Year followed by How to support Pupils with SEND

This course will cover:

- your statutory entitlements as an NQT;
- what to do if difficulties arise during your NQT Year;
- navigating the structures and expectations of providing support for pupils with SEND in lockdown; and
- top tips for supporting SEND learners and working with parents.

Don't PANIC! the 'Hitch Hikers Guide to the Galaxy' never mentioned a global pandemic and online learning, but the advice remains the same.

This is a joint session by Lancashire's NQT Steering Group and the Professional Associations. Kate Armstrong will cover what to do if issues arise during your Induction Year and how to respond to them. The session will then be led by Lynn McCann, a specialist teacher working with primary and secondary schools throughout Lancashire will help you navigate the structures and expectations of providing support for your SEND pupils even during lockdown. In this session we will look at the legal obligations you have as a class teacher and where you can find help when providing remote learning or pupils are in school. We will look at top tips for supporting your SEND learners and how to work with parents, and how to continue working together in ways that will have benefits for now and for the long term.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Wednesday 6 October 2021,
4:00pm - 6:00pm
Online video conferencing

No charge

Supporting EAL Learners in Mainstream Education for NQTs

- Understand how children acquire an additional language.
- Understand the language demands of the curriculum.
- Know what good EAL strategies look like in mainstream classrooms.
- Gain a better understanding of the challenges faced by EAL pupils.
- Learn about the resources available to differentiate for EAL learners teaching.

This session will help teachers to have a better understanding of language development and the cultural and linguistic needs of EAL learners. They will know how to support bilingual learners to master academic content of the curriculum, whilst simultaneously developing their English language skills.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Monday 24 January 2022,
4:00pm - 5:00pm
Online video conferencing

Thursday 10 February 2022,
4:00pm - 5:00pm
Online video conferencing

No charge

NQT 1 - The Graduated Approach

This course will cover the 4 broad areas of need with the Code of Practice.

- An understanding of the graduated approach, assess, plan, do, review.
- Identify quality first teaching strategy.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Tuesday 19 October 2021,
3:30pm - 4:30pm
Online video conferencing

No charge

NQT 2 - Social Emotional and Mental Health SEMH

This course will cover:

- an understanding of the different facets of SEMH;
- information about ADHD and mental health difficulties; and
- the 4 broad areas of need with the Code of Practice.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Thursday 11 November 2021,
3:30pm - 4:30pm
Online video conferencing

No charge

<p><u>NQT3 - Speech, Language and Communication Needs SLCN</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> identifying indicators of a speech, language or communication difficulty; an understanding of the high quality teaching approaches that can be used to support pupils who have a speech, language or communication difficulty; an understanding of the barriers to learning for pupils who have difficulties with literacy; and identify appropriate interventions and strategies to support these difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 23 November 2021, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT4 - Autistic Spectrum Disorder ASD</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> recognising the range difficulties that can be seen in pupils who have ASD; and identify strategies that will support pupils with ASD. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 7 December 2021, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT5 - Literacy Difficulties</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> an understanding of the high quality teaching approaches that can be used to support pupils who have a difficulty with reading, writing, spelling and/or comprehension; an understanding of the the barriers to learning for pupils who have difficulties with literacy; and identify support for pupils with literacy difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 18 January 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>

<p><u>NQT6 - Hearing Impairment HI</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • information about hearing loss in children; • classroom strategies for teaching children with a hearing loss; and • deaf awareness strategies. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 3 February 2022, 3:30pm - 5:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT7 - Visual Impairment VI</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • introduction to Visual impairment (VI) and the impact on learning; • practical tasks to try to understand students with VI; and • pointers to how to support students with a VI in the classroom. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 24 February 2022, 3:30pm - 5:00pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT8 - Physical and Motor Difficulties</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • identifying pupils who are having difficulties with their motor skills; and • identifying strategies of support to help pupils with motor difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 8 March 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>

<p><u>NQT9 - Writing an Individual Education Plan IEP</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> the importance of an IEP as part of the graduate approach; and good practice when writing an IEP/SEN Support Plan. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 22 March 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT10 - Spotlight on SEND 10 Unpicking Behaviours</u></p> <p>The webinar is for all NQTs. It will help you to analyse unusual sensory behaviours some children and young people display in a classroom setting and determine the best approach to support them.</p> <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 26 April 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT11 - Difficulties with Maths</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> an understanding of the high quality teaching approaches that can be used to support pupils who have a difficulty with maths; an understanding of the the barriers to learning for pupils who have difficulties with maths; and identify support for pupils with maths difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 10 May 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>

Please note: If a course is provided at no charge for NQTs employed in schools using LCC as their appropriate body please be aware that the full course fee will be applied for non-attendance. Please inform us in advance if you are unable to attend.

<p><u>NQTs Looking After Your Well-being and Resilience</u></p> <ul style="list-style-type: none"> To explore what well-being means and why it matters. To consider some of the main issues which contribute to the pressures and demands of the NQT induction year. To explore practical strategies and approaches which can help to improve well-being. <p>This course looks at ways of building resilience and promoting good well-being. It discusses issues relating to the stresses of the NQT year and strategies for improving time management and organisation.</p> <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 25 November 2021, 9:15am - 12:15pm Online video conferencing</p> <p>Tuesday 18 January 2022, 9:15am - 12:15pm Online video conferencing</p> <p>Wednesday 9 February 2022, 9:15am - 12:15pm Online video conferencing</p> <p>Thursday 10 March 2022, 9:15am - 12:15pm Online video conferencing</p>	<p>No charge</p>
<p><u>Getting Ready for Year 2 Advanced Behaviour Management Skills for NQTs</u></p> <ul style="list-style-type: none"> To consider lessons learned in year 1 and how these can be applied to year 2. To plan out the establishment phase of the year and new strategies to establish even better behaviour. To begin to consider more bespoke behaviour strategies for more challenging students and classes. <p>There is a lot to take in in your first year and a lot of learning.....</p> <p>This course looks at applying that learning and picking up new techniques to take forward into the second year of teaching. The course will consider how we set up high expectations with new classes, enhance some of learning and teaching skills to further improve behaviour, begin to differentiate our understanding of behaviour management techniques for more challenging students and refine the skills we already have. This will be a practical and interactive course.</p>	<p>Wednesday 6 July 2022, 9:30am - 4:00pm Jack McLaughlin Centre, Corpus Christi High School, Preston</p>	<p>£189</p>