

Early Career Teachers – Course Programme 2021/22



Early Career Teachers - Primary

Induction Tutor Training

This course will cover:

- a comprehensive overview of the induction process, Teacher Standards and Induction Regulations and guidance and an understanding of the Early Career Framework (ECF);
- options to support your Early Career Teacher (ECT) through the delivery of an ECF based induction;
- the roles and responsibilities of the induction tutor, ECT and headteacher;
- key documentation, including the assessment forms and the assessment framework; and
- a discussion around strategies to ensure NQTs succeed.

Opportunities will be provided to consider the full process of support for, and monitoring of Early Career Teachers (ECTs) as well as the collection of evidence and making formal assessments.

Thursday 16 September 2021,
4:30pm - 6:00pm

Online video conferencing

Thursday 20 January 2022,
4:30pm - 6:00pm

Online video conferencing

Thursday 7 July 2022,
4:30pm - 6:00pm

Online video conferencing

£45

NQT/ECT Induction Year Conference – Primary

Lancashire's annual NQT Conference will provide participants with:

- a welcome to Lancashire;
- an opportunity to meet some of the key Local Authority representatives and Professional Association representatives who are available to support the induction process;
- knowledge and understanding of the induction process in Lancashire schools and opportunities for CPD;
- a range of early support and training towards meeting the Teachers' Standards including working with pupils with SEND, key messages in the Early Years and curriculum resources relating to Computing, History, Geography, PE, Music, English, Mathematics, Assessment and Science; and
- a quality professional development and support experience.

When booking a place please quote your Year Group in Special Requirements.

Thursday 7 October 2021 and
Friday 8 October 2021,
9:00am - 4:00pm

Samlesbury Hotel, Preston, PR5 0UL

£300

Supporting Teaching and Learning using EdTech – How to deliver remote training as an ECT – launch event 2021/2022

This webinar has been arranged through an exciting collaboration between the NQT Steering Group, Ribblesdale High School, Hambleton Primary Academy and Highfurlong School and is aimed at Early Career Teachers to introduce different EdTech strategies that can be used to support you in your career.

The COVID-19 pandemic has highlighted the importance of using EdTech to support teaching and learning. This has prompted schools and colleges to consider how technology can be used within education. This launch webinar will provide guidance and support on how to incorporate EdTech into your own pedagogy, whilst providing some 'Quick Wins' in supporting teachers with managing workload and delivering engaging content for pupils, ensuring it can have maximum impact from day one. Further phase specific events will run across the year as will events for ECTs working with pupils with SEND or in Special Schools focussing on subject knowledge and pedagogy within the context of the Teachers' Standards.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Monday 27 September 2021,
2:30pm - 3:30pm
Online video conferencing

No charge

Getting to Grips with Planning a Unit of Work in English for NQTs

This course is suitable for teachers in Y2-Y6 and aims to support the planning process in English. It will include:

- exploring age-related expectations for reading and writing in order to select objectives; and
- exemplification of the teaching sequence from reading to writing.

Fitting together the elements of the English curriculum can be a challenge. This course will support NQTs in planning a unit of work which incorporates the elements of reading, writing and grammar.

Thursday 23 September 2021,
9:30am - 3:30pm
Online video conferencing

£165

Getting to Grips Planning a Unit of Work for Mixed Age Classes in English for NQTs

This course is suitable for teachers in Y2-Y6 and aims to support the planning process for English in mixed age classes. It will include:

- exploring age-related expectations for reading and writing in order to select learning objectives; and
- exemplification of the teaching sequence from reading to writing; Fitting together the elements of the English curriculum can be a challenge.

This course will provide support in planning a unit of work which incorporates the elements of reading, writing and grammar.

** This course is provided at no charge but is exclusively for NQTs employed in schools who purchase Appropriate Body Services from Lancashire County Council.

Thursday 14 October 2021,
9:30am - 3:30pm
Online video conferencing

No charge

Getting to Grips with Assessing Writing Using KLIPS for NQTs

- To provide support and guidance when assessing writing using Lancashire KLIPs.
- To develop understanding of how planning can take account of attainment in order for pupils to make sustained progress.
- To consider ways of modifying teaching to suit the needs of learners following assessment. The course will examine how an effective evidence base informs robust assessment of writing. Participants will have the opportunity to explore the assessment process in detail using exemplar materials.

Thursday 18 November 2021,
1:15pm - 4:00pm
Best Western Leyland Hotel
(formerly Hallmark)

£99

<p><u>Getting to Grips with Phonics for NQTs</u></p> <ul style="list-style-type: none"> • To develop an understanding of the terminology used in current primary teaching of phonics and in the basic skills of enunciation, blending and segmentation of phonemes. • To review the progression in the phonics phases as demonstrated in “Letters and Sounds”, planning for the daily teaching sequence and the outcomes expected for children. • To secure an understanding of the recommended teaching sequence and approaches to assessment as advocated in Letters and Sounds. <p>This course is particularly suitable for newly qualified teachers or those returning to teaching, being designed to give an understanding of phonics progression through Letters and Sounds. Practical activities and opportunity to explore assessment at each phase will support delegates in developing their own practice.</p>	<p>Tuesday 25 January 2022, 1:15pm - 4:00pm Online video conferencing</p>	<p>£85</p>
<p><u>Getting to Grips with the Core Curriculum: Guided Reading for NQTs Teachers</u></p> <ul style="list-style-type: none"> • To consider the contribution of Guided Reading sessions to children’s reading development. • To explore approaches to effective organisation of Guided Reading sessions. • To review a range of activities and resources that could be used within Guided Reading sessions. <p>This course is particularly suitable for newly qualified teachers or those returning to teaching, being designed to give an understanding of effective practice in Guiding Reading. Practical activities will support delegates in developing their own practice and understanding. The course will particularly develop teaching skills in relation to the Teachers’ Standard 4: ‘impart knowledge and develop understanding through effective use of lesson time’.</p>	<p>Friday 4 March 2022, 9:15am - 12:00pm Online video conferencing</p>	<p>£85</p>

Getting to Grips with Planning a Unit in Maths for NQTs

- To support teachers in developing effective strategies for planning.
- To reinforce the importance of assessment for learning within planning for mathematics and how to use the information gained to inform future teaching and learning priorities.
- To consider how links in learning can be made throughout the unit and across the curriculum.
- To identify features of an effective unit of work incorporating modelling, practice, and the aims of the National Curriculum, conceptual understanding, fluency, reasoning and problem solving.

This course will support NQTs in planning a coherent and progressive sequence of lessons within a unit of work. Many ideas and strategies will be explored, focusing on how to support children's understanding through effective modelling, use of variation, intelligent practice, reasoning and problem solving. The course will explore and use common resources to enable teachers to identify the appropriate pitch for the time of the year and the progression towards end of term and end of year expectations.

Monday 4 October 2021,
9:30am - 3:30pm
Online video conferencing

£165

Getting to Grips With Planning a Unit in Maths: Mixed Age Classes for NQTs

This course is aimed at NQTs and LTA teachers working in Year 1 to 6 mixed age classes and aims to support the planning process in mathematics. It will include:

- exploring mixed age-related expectations in order to select objectives;
- exemplification of the teaching sequence of Assess – Teach – Practice – Apply;
- identification of appropriate progression within mathematical concepts utilising up to date documentation.

This course will provide all the information needed to help plan and teach a cohesive mathematics curriculum within mixed age classes and will discuss effective strategies for assessing children's learning. The session will cover all areas of the national curriculum for mathematics, supporting teachers with the subject knowledge required for effective planning, teaching, ideas for developing children's understanding and ways to make links between the different aspects of mathematics.

** This course is provided at no charge but is exclusively for NQTs employed in schools who purchase Appropriate Body Services from Lancashire County Council.

Wednesday 6 October 2021,
9:30am - 3:30pm
Online video conferencing

No charge

<p><u>Getting to Grips: Developing Conceptual Understanding in Mathematics for NQTs</u></p> <ul style="list-style-type: none"> • To examine the importance of practical and visual modelling in supporting children’s understanding of mathematics. • To explore a variety of mathematical concepts using practical and visual approaches. • To consider progression in learning using concrete and pictorial representations prior to abstract mathematics. <p>This course will support teachers in securing conceptual understanding through the use of practical and visual approaches. The sessions will focus on common areas that children find difficult, in particular place value, calculations and fractions.</p>	<p>Thursday 14 October 2021, 4:00pm - 6:00pm Online video conferencing</p>	<p>£45</p>
<p><u>Getting to Grips with Mathematics: Progression through Written Calculations</u></p> <ul style="list-style-type: none"> • To outline the requirements for written calculation within the National Curriculum. • To explore documents to support the progression towards written methods of calculation. • To consider the use of concrete apparatus, models and images in developing children’s understanding of written calculation. • To provide practical ideas to support with teaching, practising and applying written calculation skills. <p>It is essential that children should develop an understanding of written calculations if they are to be able to use and apply these calculations in problem solving. This course will look at the progression through written addition, subtraction, multiplication and division from Year 1 to Year 6. Particular focus will be given to the use of concrete and pictorial representations.</p>	<p>Tuesday 19 October 2021, 4:00pm - 6:00pm Online video conferencing</p>	<p>£45</p>

Getting to Grips with Mathematics: Progression through Mental Calculations

- To consider progression in mental calculations for addition, subtraction, multiplication and division.
- To identify the key skills that are necessary to support mental calculations.
- To provide practical ideas to support with the development of mental calculations in the classroom.
- To consider appropriate methods of recording mental calculations.

Children should be able to select an appropriate method for a given calculation. Mental calculations are often the most appropriate methods to use because they can be more efficient than written calculations. Mental calculations also encourage children to use key skills such as counting, partitioning, number bonds, etc. This course will look at the progression through mental addition, subtraction, multiplication and division from Year 1 to Year 6 and the key skills needed to support the calculations.

Monday 22 November 2021,
4:00pm - 6:00pm
Online video conferencing

£45

Getting to Grips with Mathematics: Place Value at KS2

- To break down place value into individual elements.
- To explore the fundamental conceptual ideas behind the elements of place value.
- To consider key principles that children need to understand about our number system.
- To discuss how resources can be used to support and deepen children's understanding.
- To identify how tools such as variation can impact on children's mathematical understanding.

This course will identify what place value is and how an understanding of it helps children to access many other strands of mathematics such as calculation, fractions, decimals, percentages, measurement and statistics. Participants will explore how different practical and pictorial representations can be used to develop a deep understanding of our number system.

Thursday 10 March 2022,
4:00pm - 6:00pm
Online video conferencing

£45

<p><u>Getting to Grips with Mathematics: Reasoning and Problem Solving</u></p> <ul style="list-style-type: none"> To explore what reasoning in mathematics means and how it can be used to develop children’s broader and deeper understanding of the mathematics curriculum. To consider effective teaching strategies for reasoning and problem solving and the importance of allowing children to think for themselves. To discuss a range of activities and how they promote the development of reasoning alongside problem solving. <p>“The ability to reason mathematically is the most important factor in a pupil’s success in mathematics. It is therefore crucial that opportunities to develop mathematical reasoning skills are integrated fully into the curriculum. Such skills support deep and sustainable learning and enable pupils to make connections in mathematics.” Nunes (2009)</p>	<p>Tuesday 29 March 2022, 4:00pm - 6:00pm Online video conferencing</p>	<p>£45</p>
<p><u>Getting to Grips with Developing Effective Provision in the EYFS Classroom</u></p> <p>This course will:</p> <ul style="list-style-type: none"> reflect on the key features of an effective environment to support teaching and learning; identify strategies to promote key learning within the context of the EYFS classroom; and explore the classroom environment at Seven Stars Professional Development Centre. 	<p>Tuesday 18 January 2022, 4:00pm - 6:00pm Seven Stars Early Years Centre, Leyland, PR25 1TD</p>	<p>£55</p>
<p><u>Getting to Grips with Good Practice in Primary DT for NQTs</u></p> <ul style="list-style-type: none"> Developing the core knowledge and understanding needed to implement the DT curriculum, including the interactive process. Develop an understanding of the sequence of learning in DT at KS1 and KS2. Understand the importance of the subject and how it links with other subjects. <p>This course enables you to become more confident with how to teach DT in an engaging way. It will offer some practical activities to highlight key elements of the DT curriculum such as the iterative process.</p>	<p>Tuesday 1 March 2022, 4:15pm - 6:15pm Online video conferencing</p>	<p>£45</p>

Getting to Grips with Good Practice in Primary Science for NQTs and LTA Teachers

- Explore key messages and useful resources to support the planning and teaching of practical science.
- Become more confident with how to teach practical science ensuring progression of the 'Working Scientifically' skills.
- Consider how practical science can be used to support the teaching of 'core knowledge'.
- Consider a variety of approaches for recording practical science to ensure it focuses on the 'learning' rather than the 'doing'.

During this twilight participants will explore the expectations set out in the NC2014 for practical science along with other free resources which can support the planning and teaching of age related expectations. They will consider how to use practical science to immerse children in 'core knowledge' and encourage the 'sticky learning' of key concepts.

Participants will explore the difference between scientific enquiry, science skills and working scientifically and how to refer to these in science lessons. The session will also introduce some simple strategies for practical investigations where children are raising their own questions and working with greater independence. NQTs who have trained via the SHARES or Yarrow ITT Programmes would find the "Working Scientifically in Primary Science SCI104' or 'Sticky Learning in Science SCI146' courses more appropriate than this session to deepen their knowledge and understanding of Science.

Monday 25 April 2022,
4:00pm - 6:00pm
Best Western Leyland Hotel
(formerly Hallmark)

£55

<p><u>Getting to Grips with Sticky Learning in Primary Science for NQTs</u></p> <ul style="list-style-type: none"> • Explore AfL strategies that can be applied in science which enable key concepts to be understood and remembered. • Explore a range of techniques which encourage discussion and deeper thinking. • Consider how children can record their learning to provide evidence of thinking, understanding and progression. <p>A shorter version of the full day course - particularly useful for an introduction to AfL in science especially for NQTs and LTA staff. During this twilight session teachers will explore how to ensure 'sticky learning' in science. Teachers will leave with a list of strategies for adapting teaching, recording learning and assessing understanding in their day to day lessons. The importance of vocabulary and how it is taught and used within a sequence of learning will be discussed along with a resource to support deeper thinking and discussion. NQTs who have trained via the SHARES or Yarrow ITT Programmes would find the "Working Scientifically in Primary Science SCI104' or 'Sticky Learning in Science SCI146' courses more appropriate than this session to deepen their knowledge and understanding of Science.</p>	<p>Monday 16 May 2022, 4:00pm - 6:00pm Best Western Leyland Hotel (formerly Hallmark)</p>	<p>£55</p>
<p><u>Getting to Grips with Good Practice in Primary Computing for NQTs</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • developing the core knowledge and understanding needed to implement the computing curriculum; • developing an understanding of assessment and the sequence of learning of skills in computing; and • understanding the importance of computational thinking and unplugged activities. <p>This course enables you to become more confident with how to teach computing in an engaging way. There will be practical activities to highlight key elements of the computing curriculum such as computational thinking.</p>	<p>Thursday 5 May 2022, 4:15pm - 6:15pm Online video conferencing</p>	<p>£45</p>

Getting to Grips with Geography at KS2 for NQTs

- Looking at and discussing the Geography curriculum at KS2.
- Discussing the sequence of learning and assessment of Geography at KS2.
- Highlighting the importance and progression of geographical skills and fieldwork at KS2.
- Exploring practical ideas and resources, including the use of technology to enhance teaching and learning.

This Getting to Grips course for NQTs will focus on the teaching, learning and assessment of geography at KS2 linked to the requirements of the national curriculum. It will include creative ideas for activities and discussion of key resources. There will be opportunities within the session for teachers to share good practice and to raise issues that are pertinent to their school situation.

Wednesday 27 April 2022,
4:15pm - 6:15pm
Online video conferencing

£45

Getting to Grips with History at KS1 for NQTs

- To explore the expectations of the History National Curriculum in KS1.
- To focus on key learning, progression of skills and assessment in history.
- To explore practical ideas and resources to enliven teaching and learning in history.

This 'Getting to Grips' course for NQTs will focus on the teaching and assessment of history at KS1 linked to the requirements of the National Curriculum. It will include creative ideas for activities and units of work. There will be opportunities within the session for teachers to share good practice and to raise issues that are pertinent to their school situation.

Thursday 7 July 2022,
4:00pm - 6:00pm
Online video conferencing

£45

<p><u>Getting to Grips with History at KS2 for NQTs</u></p> <ul style="list-style-type: none"> To explore the expectations of the History National Curriculum in KS2. To focus on key learning, progression of skills and assessment in history. To explore practical ideas and resources to enliven teaching and learning in history. <p>This 'Getting to Grips' course for NQTs will focus on the teaching and assessment of history at KS2 linked to the requirements of the History National Curriculum. It will also include creative ideas for activities and units of work. There will be opportunities within the session for teachers to share good practice and to raise issues that are pertinent to their school situation.</p>	<p>Tuesday 15 March 2022, 4:00pm - 6:00pm Online video conferencing</p>	<p>£45</p>
<p><u>Getting to Grips with Physical Education at KS1 for NQTs and Class Teachers</u></p> <ul style="list-style-type: none"> To develop participants confidence in delivering and assessing high quality physical education in primary schools at Key Stage 1. To explore how to observe and teach the basic fundamental movement skills and progressions required at Key Stage 1. To explore how to adapt the Lancashire planning to meet children's needs. To help teachers develop an understanding of a sequence of learning and assessing children through Lancashire core tasks in PE at KS1. <p>This course is designed for NQTs and class teachers who want to develop their knowledge, skills and understanding of teaching PE at KS1. It will develop a teacher's subject knowledge and confidence by exploring how to teach the Fundamental movement skills in games, gymnastic and dance activities.</p> <p>The day will develop planning, sequencing learning and assessing basic skills and how they can be developed so that children can apply these basic skills in a way that helps them learn. The course will also explore differentiation and assessment through core tasks in each activity area.</p> <p>*There is an element of practical activities so all delegates should be dressed appropriately.</p>	<p>Wednesday 6 October 2021, 9:30am – 3:30pm Best Western Leyland Hotel</p> <p>Wednesday 29 June 2022, 9:30am – 3:30pm Best Western Leyland Hotel</p>	<p>£189</p>

Getting to Grips with Physical Education at KS2 for NQTs and Class Teachers

- To develop participants confidence in delivering and assessing high quality physical education in primary schools at Key Stage 2.
- To explain how to teach the basic skills and progressions in games, gymnastics, dance and OAA activities at Key Stage 2.
- To explore how to adapt the Lancashire planning to meet children’s needs.
- To help teachers develop an understanding of a sequence of learning and assessing children through Lancashire core tasks in PE at KS2.

This course is designed for teachers who want to develop their knowledge, skills and understanding of teaching PE at KS2. It will develop confidence by exploring how to teach the basic skills in games, gymnastic, dance and basic OAA activities. The day will also explore planning, sequence of learning and assessing basic skills and sport specific skills and the application of these skills through core tasks. The course will also explore differentiation and assessment through core tasks in each activity area.

*There is an element of practical activities so all delegates should be dressed appropriately

Wednesday 13 October 2021,
9:30am – 3:30pm
Best Western Leyland Hotel

Wednesday 6 July 2022,
9:30am – 3:30pm
Best Western Leyland Hotel

£189

Supporting EAL Learners in Mainstream Education for NQTs

- Understand how children acquire an additional language.
- Understand the language demands of the curriculum.
- Know what good EAL strategies look like in mainstream classrooms.
- Gain a better understanding of the challenges faced by EAL pupils.
- Learn about the resources available to differentiate for EAL learners teaching.

This session will help teachers to have a better understanding of language development and the cultural and linguistic needs of EAL learners. They will know how to support bilingual learners to master academic content of the curriculum, whilst simultaneously developing their English language skills.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Monday 24 January 2022,
4:00pm - 5:00pm
Online video conferencing

Thursday 10 February 2022,
4:00pm - 5:00pm
Online video conferencing

No charge

Teaching PSHE Education (including RSHE) for the First Time

- How to establish a safe learning environment for pupils and staff.
- Exploring how personal values may impact upon the teaching of this subject.
- Develop the confidence and skills to deliver this subject effectively, especially aspects requiring sensitive handling.
- How to select a range of resources produced by or quality assured by the PSHE Association.
- Consideration of different ways to assess PSHE Education to demonstrate individual progress.

This course is intended for NQTs and class teachers who wish to develop the knowledge, understanding and skills to teach PSHE to prepare children and young people for life in the 21st century. This course is intentionally aimed at both primary and secondary staff to benefit from the insight into what is covered in each phase whilst meeting phase specific requirements.

These meetings are included in the SLA, standard LPDS charges apply to non-SLA schools (21 day cancellation policy). Non-attendance on the day will incur a charge of the full course fee.

Thursday 23 September 2021,
1:00pm – 4:00pm
Online video conferencing

Tuesday 1 February 2022,
1:00pm – 4:00pm
Online video conferencing

£85

NQT/RQTs and PIVATS 5: Maximising Progress - Getting to Grips with Children Falling Behind ARE

- To consider the issues of teaching children with SEND/gaps in learning within a mainstream primary classroom.
- To consider how to use assessment to plan meaningful and manageable learning for children falling behind ARE.
- To consider practical strategies for making learning accessible for lower attaining children/children with SEND.
- To have an overview of PIVATS 5 and how to use this to assess progress and inform planning.

This course is also suitable for NQTs and RQTs who are new to using PIVATS 5 and for colleagues on placement through initial teacher training.

Please note, the course content will focus on supporting children with SEND within a mainstream primary classroom.

Thursday 18 November 2021,
9:30am - 3:30pm
Online video conferencing

Thursday 10 March 2022,
9:30am - 3:30pm
Online video conferencing

£165

Metacognition - Helping Students Develop Independence and Academic Success

This course will cover:

- the place of metacognition in the Early Career Framework;
- an understanding of metacognition;
- how to model and explicitly teach metacognitive strategies;
- practical ideas to support pupils to engage with, and take responsibility for, their own learning in the classroom.

The Early Career Framework specifies that Early Career Teachers should learn that metacognitive strategies are an important element of planning and teaching well structured lessons. Research has shown that metacognition has a significant impact on pupil progress and is an important component of high quality teaching and learning. This introduction to metacognition will support ECTs / NQTs in their understanding of strategies that will support learning across the curriculum. The course will examine how lessons can be structured to promote metacognition. Participants will examine the role effective questions have in reviewing learning and how talk can be used to develop pupil reflection.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Tuesday 9 November 2021,
1:15pm - 4:00pm
Online video conferencing

Tuesday 16 November 2021,
1:15pm - 4:00pm
Online video conferencing

Tuesday 1 February 2022,
1:15pm - 4:00pm
Online video conferencing

No charge

Primary NQT Network Meetings

- To provide termly training opportunities for primary NQTs.
- To provide NQTs with an opportunity to network and to share ideas and experiences.
- To explore a number of key issues and provide support and strategies for those in their first year.

Autumn Term: Managing Behaviour - Helen Monaghan

Spring Term: Working with Your TA - Peter Toogood

Summer Term: Differentiation for Challenge and Effective Progress - Lynsey Norris

These termly network meetings are provided as part of the induction support for primary NQTs provided by Lancashire. They are designed to provide an opportunity to meet other NQTs and share experiences and good ideas. Each session is planned around a theme and will be led by a teaching and learning consultant.

The sessions are repeated on 3 dates each term to make them accessible to as many NQTs as possible. These termly network meetings are provided as part of the induction support for primary NQTs provided by Lancashire.

There is no charge to schools for NQT attendance but places need to be booked in advance. Please note: non-attendance will result in a full course charge of £55.

Autumn Term

Wednesday 20 October 2021

4:00pm – 6:00pm

Tuesday 2 November 2021,

4:00pm – 6:00pm

Wednesday 10 November 2021,

4:00pm – 6:00pm

Spring Term

Tuesday 1 March 2022,

3:45pm – 5:45pm

Wednesday 2 March 2022,

3:45pm – 5:45pm

Thursday 3 March 2022,

4:00pm – 6:00pm

Summer Term

Tuesday 28 June 2022,

4:00pm - 6:00pm

Wednesday 29 June 2022,

4:00pm - 6:00pm

Thursday 30 June 2022,

4:00pm - 6:00pm

All Online video conferencing

No charge

A joint CPD event hosted by the Professional Associations and the NQT Steering Group - What to do when things go awry in your Induction Year followed by How to support Pupils with SEND

This course will cover:

- your statutory entitlements as an NQT;
- what to do if difficulties arise during your NQT Year;
- navigating the structures and expectations of providing support for pupils with SEND in lockdown; and
- top tips for supporting SEND learners and working with parents.

Don't PANIC! the 'Hitch Hikers Guide to the Galaxy' never mentioned a global pandemic and online learning, but the advice remains the same.

This is a joint session by Lancashire's NQT Steering Group and the Professional Associations. Kate Armstrong will cover what to do if issues arise during your Induction Year and how to respond to them. The session will then be led by Lynn McCann, a specialist teacher working with primary and secondary schools throughout Lancashire will help you navigate the structures and expectations of providing support for your SEND pupils even during lockdown. In this session we will look at the legal obligations you have as a class teacher and where you can find help when providing remote learning or pupils are in school. We will look at top tips for supporting your SEND learners and how to work with parents, and how to continue working together in ways that will have benefits for now and for the long term.

** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.

Wednesday 6 October 2021,
4:00pm - 6:00pm
Online video conferencing

No charge

<p><u>NQT 1 - The Graduated Approach</u></p> <p>This course will cover the 4 broad areas of need with the Code of Practice.</p> <ul style="list-style-type: none"> • An understanding of the graduated approach, assess, plan, do, review. • Identify quality first teaching strategy. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 19 October 2021, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT 2 - Social Emotional and Mental Health SEMH</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • an understanding of the different facets of SEMH; • information about ADHD and mental health difficulties; and • the 4 broad areas of need with the Code of Practice. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 11 November 2021, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT3 - Speech, Language and Communication Needs SLCN</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • identifying indicators of a speech, language or communication difficulty; • an understanding of the high quality teaching approaches that can be used to support pupils who have a speech, language or communication difficulty; • an understanding of the barriers to learning for pupils who have difficulties with literacy; and • identify appropriate interventions and strategies to support these difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 23 November 2021, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>

<p><u>NQT4 - Autistic Spectrum Disorder ASD</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> recognising the range difficulties that can be seen in pupils who have ASD; and identify strategies that will support pupils with ASD. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 7 December 2021, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT5 - Literacy Difficulties</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> an understanding of the high quality teaching approaches that can be used to support pupils who have a difficulty with reading, writing, spelling and/or comprehension; an understanding of the the barriers to learning for pupils who have difficulties with literacy; and identify support for pupils with literacy difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 18 January 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT6 - Hearing Impairment HI</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> information about hearing loss in children; classroom strategies for teaching children with a hearing loss; and deaf awareness strategies. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 3 February 2022, 3:30pm - 5:30pm Online video conferencing</p>	<p>No charge</p>

<p><u>NQT7 - Visual Impairment VI</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • introduction to Visual impairment (VI) and the impact on learning; • practical tasks to try to understand students with VI; and • pointers to how to support students with a VI in the classroom. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 24 February 2022, 3:30pm - 5:00pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT8 - Physical and Motor Difficulties</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • identifying pupils who are having difficulties with their motor skills; and • identifying strategies of support to help pupils with motor difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 8 March 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT9 - Writing an Individual Education Plan IEP</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • the importance of an IEP as part of the graduate approach; and • good practice when writing an IEP/SEN Support Plan. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 22 March 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQT10 - Spotlight on SEND 10 Unpicking Behaviours</u></p> <p>The webinar is for all NQTs. It will help you to analyse unusual sensory behaviours some children and young people display in a classroom setting and determine the best approach to support them.</p> <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 26 April 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>

<p><u>NQT11 - Difficulties with Maths</u></p> <p>This course will cover:</p> <ul style="list-style-type: none"> • an understanding of the high quality teaching approaches that can be used to support pupils who have a difficulty with maths; • an understanding of the the barriers to learning for pupils who have difficulties with maths; and • identify support for pupils with maths difficulties. <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Tuesday 10 May 2022, 3:30pm - 4:30pm Online video conferencing</p>	<p>No charge</p>
<p><u>NQTs Looking After Your Well-being and Resilience</u></p> <ul style="list-style-type: none"> • To explore what well-being means and why it matters. • To consider some of the main issues which contribute to the pressures and demands of the NQT induction year. • To explore practical strategies and approaches which can help to improve well-being. <p>This course looks at ways of building resilience and promoting good well-being. It discusses issues relating to the stresses of the NQT year and strategies for improving time management and organisation.</p> <p>** This course is only available to NQTs employed by schools who use Lancashire County Council as their Appropriate Body for NQT Services.</p>	<p>Thursday 25 November 2021, 9:15am - 12:15pm Online video conferencing</p> <p>Tuesday 18 January 2022, 9:15am - 12:15pm Online video conferencing</p> <p>Wednesday 9 February 2022, 9:15am - 12:15pm Online video conferencing</p> <p>Thursday 10 March 2022, 9:15am - 12:15pm Online video conferencing</p>	<p>No charge</p>

Please note: If a course is provided at no charge for NQTs employed in schools using LCC as their appropriate body please be aware that the full course fee will be applied for non-attendance. Please inform us in advance if you are unable to attend.