

# A Conference to Support Speech, Language and Communication in Mainstream Settings across EYFS and Primary Schools

## What are the aims of this conference?

- To consider the importance of actively promoting speech, language and communication throughout the EYFS/primary phases and how this impacts on outcomes for children in regards to social and emotional development; behaviour for learning and attainment.
- To have an overview of issues relating to speech and language development and how to address these in a mainstream setting.
- To have an opportunity to attend workshops considering a range of practical strategies for developing oracy.

**Please note** this is a repeat of the conference which was run in October 2020. Due to the positive feedback and the concerns being raised concerning speech and language development as a result of the impact of COVID school closures, it has been decided to re-run this conference.

## Conference Outline

9:30am	<b>Welcome and Opening</b> – Sarah Callaghan
9:50am	<b>Keynote – The Impact of Oracy on Children's Outcomes</b> – Louise Laycock, Bridge Speech Therapy
11:00am	Break
11:15am	<b>Keynote 2 – Sharing Effective Practice</b> – Rachel Dickinson, Headteacher Huncoat Primary
12:30pm	Lunch
1:15pm	<b>Workshop 1, option a, b or c</b>
2:00pm	Break
2:20pm	<b>Workshop 2, option d, e or f</b>
3:05pm	Break
3:15pm	<b>Strategies for Next Steps</b> – Roxana Sardais and Sam Hoban, Team Leader and Consultancy and Support Teachers, Ethnic Minority/Gypsy, Roma Traveller Achievement Service

## Keynote Addresses

**The Impact of Oracy on Children's Outcomes** – Louise Laycock, Bridge Speech Therapy

What are Speech, Language and Communication Needs (SLCN)? What does it feel like? What impact do they have on our pupils' access to the curriculum, behaviour and social and emotional well-being? Language underpins learning and an increasing number of pupils don't have the skills they need. Having an awareness and understanding of SLCN is the first step in meeting the needs of our pupils.

**Sharing Effective Practice** – Rachel Dickinson, Headteacher of Huncoat Primary, will share practical strategies put in place to develop oracy throughout the school and the impact this has had on outcomes for children.

## Workshops

### a. Developing Emotional Literacy in Children with Speech, Language and Communication Needs

Dr Laura Snape, Educational Psychologist Inclusion Service

The social and emotional development of children can be affected significantly by speech, language and communication needs. This workshop will explore how communication needs impact on the development of emotional literacy skills. This could include understanding their own feelings and managing disagreements with friends. There will also be an opportunity to explore resources and strategies that could be used to support children with speech and language needs to communicate their feelings and develop appropriate social and friendship skills.

### b. Practical Classroom Strategies for Developing Language for all Children, including EAL

Izabela Zalewska-Ratajczak and James Orme, EAL & GRT Consultancy and Support Teachers, Ethnic Minority/Gypsy, Roma Traveller Achievement Service

In this workshop you will gain practical strategies and resources for developing the language of all children, including EAL learners. We will share ideas for developing vocabulary and language structures, allowing opportunities for learning new language and rehearsal.

### c. EYFS – Practical Strategies to Support Early Language Development

Julie Edden, EYFS Consultant

The development of children's spoken language underpins all seven areas of learning and development in the EYFS. This workshop will focus on practical strategies to promote early language acquisition including the role of the adult in providing a language rich environment and how we can promote interaction and conversation during busy routines.

### d. Structured Teaching

Debbie Scott, Specialist Teaching Service: Inclusion

Structured Teaching is a visually based approach to creating highly structured environments that support individuals with communication and interaction needs. It provides young people with predictable and meaningful routines through the use of structure, adding visual supports to classroom instruction and activities to increase engagement and to promote independence.

### e. Practical Strategies for Developing Speaking and Listening in EYFS/Year 1

Clare Cherry, Early Literacy Teaching and Learning Consultant

This workshop will focus on language development in EYFS and Year 1, especially in light of the gaps resulting from COVID lockdown. The session will contain practical ideas to develop speaking and listening skills through the use of quality texts, talk strategies and teaching approaches for vocabulary development. It will consider learning rhymes and stories off by heart with actions and ideas to be used in daily practice to create a word aware learning environment.

### f. Developmental Language Disorder

Louise Laycock, Bridge Speech Therapy

Developmental language disorder (DLD) is a condition that affects the way that children understand and use language. DLD affects 8% of children and has a significant impact on education, employment, and social and emotional problems, but appropriate support can make a difference. Come and learn more about this condition, how to recognise it and what to do when it is identified.

## Strategies for Next Steps

This session will consider practical strategies for how to audit current practice regarding whole school oracy and action next steps.

### Who should attend this conference?

Headteachers, Senior Leadership Team, SENDCo, Curriculum Leaders, Teachers, Learning Mentors – anyone with an interest in how speech, language and communication can impact on children's outcomes.

### When and where is this conference?

Thursday 17 June 2021, 9.30am – 4.00pm  
Via Online Video Conferencing

### Activity Reference

PIV308

### Fee

£120.00

### How to book

To reserve a place online please click [here](#), or call or email the team.

### How to contact us

#### Lancashire Professional Development Service

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